Solo Workshops

Anne and Christine have been running Solo Singing Workshops for some two decades. A realisation of the need and the desire of singers – as well as their teachers - for this "half-way house" in performance experience prompted them to devise the workshops, which have offered opportunities to many singers, from teenagers to men and women in their 70s and 80s.

Anne Fradd

Anne studied at Trinity College of Music and at the Guildhall School of Music and Drama. She made her solo debut at the Festival Hall aged 17, singing *He was despised* from Handel' *Messiah* at an Ernest Read concert. Anne's background encompasses both stage work and church music; she was a member of the professional choir of St Bride's, Fleet Street in her early career. Her solo performances have included opera, oratorio, recitals and 'cabaret' appearances and her stage rôles range from Iolanthe via Puccini's Princessa (*Suor Angelica*) to the Good Witch of the North from *The Wizard of Oz*.

Christine Gwynn

Christine has been deeply involved with voices as a coach, accompanist and teacher throughout her career. She read music at Southampton University and subsequently studied with Norman Beedie at the Guildhall; Since then she has received individual vocal training from various teachers, including Derek Hammond Stroud and Ghislaine Morgan, and has also learnt much from working with a large number of vocal specialists in the choral field and from the many, many singing lessons and coaching sessions which she has accompanied. This rich experience has led Christine to a deep fascination with voices, which she explores professionally in a number of ways: as accompanist, coach and workshop leader and as the conductor of several choirs. You can read more at www.cagmus.org.uk and www.arbutusmusic.net

SOLO SINGING WORKSHOPS

Further info plus guidelines and enrolment forms at www.cagmus.org.uk/workshops/html

SOLO SINGING WORKSHOP

performance skills, confidence and communication

Saturday 2 March 2019

10am – 1pm (doors open 9.45am) with experienced vocal coaches Anne Fradd and Christine Gwynn

You don't need to have sung a solo ever before. It's a great place to 'have a go' with loads of support – or you may be an experienced soloist who would like to try out something new or get back after a break.

There will be tips and ideas a-plenty as each singer performs 1 or 2 well-prepared songs.

Great acoustic, experienced accompanist, friendly atmosphere!

Singers: £35; listeners: £20 includes tea/coffee etc

St Mary's Church, Tawney Lane, Stapleford Tawney, Essex RM4 1DQ



For all interested in solo singing – novice to experienced, any age

Further info plus guidelines and enrolment forms available at www.cagmus.org.uk/workshops/html

SOLO SINGING WORKSHOPS

Some guidelines to help you to get the most out of a solo workshop:

- You should bring two pieces that you have prepared to performance standard; you may be asked to sing one or both, depending on the length and complexity of the songs, points needing attention, time available etc.
- Make sure that both pieces are really well learnt that you're sure of notes and music! It's better to bring just one well-rehearsed piece if that's all that you have time to prepare.
- If you aren't able to practise with a pianist ask someone to record the accompaniment. You need to know the sound of the accompaniment as well as you know your own line!
- The style of the piece doesn't matter at all; you might choose a classical song, music theatre (show, opera or operetta), folk song, pop ballad, church piece etc.
- The song(s) should suit you and your voice: think about the character of the song, the emotions expressed, the type of person who might be saying these words. Also take note of register – is the piece too high or too low? – and of the kind of voice that it suits. If you sound like Julie Andrews don't go for rich and earthy!
- Choose something that you enjoy singing. You need to be able to empathise
 with the words and music. Do you and the composer and poet have something to
 say to the audience?
- Think about how you might introduce your song to put the audience in a receptive mood! Do they need some background information? Do you need to encourage a reflective mood or set a lighter tone, for instance?
- Try to memorise your song(s); with the exception of church music, including
 oratorio performances, solo repertoire is usually performed from memory. This
 helps the singer to get in character and to communicate more directly with the
 audience. If you're really struggling with this try using a cue card showing key
 words or beginnings of verses etc.
- Costumes are not expected for this workshop but occasionally a prop might be helpful e.g. a book or scroll if you were going to sing Leporello's Catalogue aria or a basket for Buttercup's song in *Pinafore*.
- Most of all, remember that the audience is there to enjoy the song and its
 message you are just the messenger! A few fluffs are far less important than the
 overall communication that you have with your audience. Live your song.

ENROLMENT FORM Please complete and send with cheque by Monday 25 February

	Address
	mobile email
ABOUT YOU To	o help us ensure that you get the most from the workshop(s) please tell us:
 about you 	r previous singing experience
• your reaso	on(s) for enrolling
like us to be awa	y special requirements, e.g. help with sight or mobility needs, of which you would re? If so, please describe below.
	or SOLO SINGING WORKSHOP on Saturday 2 March 2019 10am-1pm as a (please delete)
	ue for £ (made out to C A Gwynn) contacted about future workshops Y/N
•	ns are available at www.cagmus.org.uk/workshops/html a stamped addressed envelope if you would like them posted to you.
	tles plus composer/artist/show of 1 or 2 pieces that you will be prepared to uld know the piece(s) well.
1	
2	
Consent for sing	gers under the age of 18
Name of singer	Date of birth of singer
_	: I give permission forto attend
	(Signature)

Please return this form <u>by Monday 25 February 2019</u> to: Voice Workshops, 32 Lodge Cottage, Stapleford Tawney, Essex RM4 1TA